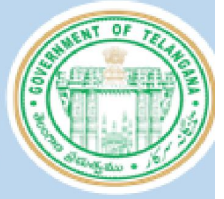


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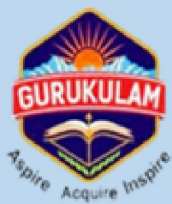


**ACTION TAKEN REPORT ON STAKEHOLDERS FEEDBACK  
TEACHER FEEDBACK AND ACTION TAKEN**

<b>S. No</b>	<b>Recommendation</b>	<b>Action Taken</b>
<b>2018-19</b>		
<b>1.</b>	More assignments and presentations to be encouraged to improve the cognitive and communication skills of the students.	Students were motivated to do more assignments and presentations, as part of their curriculum.
<b>2.</b>	Teachers emphasized the importance of incorporating more practical sessions to improve students' employability.	Recommendations were sent to the university to make changes in the curriculum.
<b>3.</b>	Teachers emphasized the need for more field trips so that students get a firsthand experience of the needs of the industry.	A letter was sent to the head office regarding the field trips.
<b>4.</b>	Enhancing staff skills to maximize the effectiveness of ICT-driven instruction.	The proficient utilization of ICT tools such as video conferencing and smart classrooms was improved through internal training sessions.

*K. Rajani*

**Principal**



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**ACTION TAKEN REPORT ON STAKEHOLDERS FEEDBACK  
STUDENT FEEDBACK AND ACTION TAKEN**

<b>S. No</b>	<b>Recommendation</b>	<b>Action Taken</b>
<b>2018- 19</b>		
1.	Suggested to maintain more copies of reference books in the library	Accepted and added more resource books to the repository of the library.
2.	Suggested to conduct mock interviews.	Considered and mock interviews are being conducted every year.
3.	More practical training sessions are desired by the students	Formal instructions were circulated to all departments through competent authority for addressing the issue of increasing practical training sessions.
4.	Strengthening of extracurricular activities	Formal instructions were circulated to all the concerned departments through competent authority to ensure the conduct of interdepartmental arts, literary and sports competitions.

*K. Rajani*

**Principal**